



HOPE MEDICAL INSTITUTE

and its affiliated European Universities

Making World Class Physicians Today For Tomorrow's World



CONTENTS

- 1 From the President
- 2 Straight Talk
- 4 In Search of Excellence
-Second to None
- 7 Questionnaire – How to Rate
A Medical College
- 9 Our Focus & HMI History
- 10 Medical University of Silesia
- 12 Medical University of Lublin
- 14 Accreditations, Approvals &
Recognitions
- 15 Academics
- 16 Admission Process – Four and
Six Year Medical Program
- 18 Clinical
- 19 Research
- 20 Graduation & Residency
- 22 Financial Aid
- 23 Tuition
- 24 Poland and its Surrounding
Countries



Just as the North Star can be easily identified among a cluster of stars, a good teaching institution can be recognized by its many extraordinary qualities. Even though a person's success depends to a great extent on his or her own commitment and effort, the institution where training is received also plays an important role in transforming that commitment and effort into success. The school you choose should be compatible with your goals and objectives. At the same time, it should possess some important characteristics that will complement your dedication and hard work by enhancing your chances for success in your chosen field.

Dear Future Physician,

This year Hope Medical Institute is celebrating the twenty year anniversary of our English language medical program. Two decades ago we developed and established this program jointly with internationally recognized, prestigious European medical universities who each had over sixty years' experience training world class physicians.

During the last two decades, literally hundreds of students have gone through our program and have achieved astonishing success in their careers. Our students have had their choice of top residency postings, which led to fellowships and finally to respectable positions in their chosen field of specialization. After watching our students climb the summit of success before our eyes, an inevitable question comes to mind. How did so many of our students, who came from such diverse social, racial, economical, and cultural backgrounds, achieve such high levels of success?

During my 25 years of experience in the field of medical education, I've had many opportunities to talk with and receive feedback from hundreds of our students and graduates. From them I have learned:

- A majority of them are very proud to be a graduate of our great universities and would not trade their experience for anything else in the world.
- They enjoyed exploring not just one country, but the entire European continent through traveling. It provided them with a unique perspective of cultural diversity on a global level.
- Research and publication opportunities enhanced their experience and allowed them to strengthen their resume. A strong resume that helped them get the residency placement of their choice.
- The prestige of a European diploma earned the respect of their colleagues and helped them secure chief residency positions during their residency years.
- A quarter century ago, our mission was to make our program an incubator for great leaders and thinkers in the field of medicine. Based on our graduate testimonials, I believe that we are achieving our objective.
- Training leaders, thinkers, and doers for tomorrow's medicine in a unique, world-class, university campus setting fosters an excellent environment to train in which a diverse, multicultural campus environment teaches tolerance, compassion, and sensitivity for different cultures and religions. It enhances the communication and breaks down the walls of misunderstanding.
- Ultra-modern state of the art campuses, infrastructure, and facilities make learning pleasant and convenient.
- Ample opportunity for research and publication widens the depth of knowledge, providing an opportunity to enhance the experience and thus raising the level of confidence.
- Small class sizes and our European tutorial style of teaching creates opportunities for interaction between faculty and student and solidifies an understanding of the human body and the art of medicine.
- A simulation lab helps future doctors practice again and again till they sharpen up their skills and gain confidence.

When we say "we are second to none", we mean it. We are not just training physicians, but creating future leaders, thinkers, and doers for a profession of caring for, comforting, and healing our fellow human beings.

Congratulations on your decision to choose the medical profession as your career. A profession of caring, comforting, and healing is a noble one that rewards the achiever with a good, stable job; financial security; and above all, the privilege and opportunity to make a difference in the lives of many.

The road to a medical degree is long. It requires serious commitment, sharp focus on your goal, discipline, proper time management, and most importantly, the right attitude. Healthcare in our nation is in transition, there are many changes coming our way, the venues of delivering health care are dynamic and continually evolving. Medicine is a great profession to be in. Once again, congratulations and best wishes in your endeavors.

Sincerely,

Mahendra Patel
President and CEO



STRAIGHT TALK

SO YOU WANT TO BE A PHYSICIAN

Do you have a burning desire to become a well-trained physician, ready to meet the needs of tomorrow's global community by caring, comforting, and healing?

If this describes you, let us share our over 25 years of experience in the field of medical education and provide you with some valuable advice from which we hope you will benefit.

MEDICAL EDUCATION IS UNIQUE— CHOOSE WISELY

Every year we get numerous phone calls from frustrated, international medical graduates who have completed their education at another foreign medical school. After graduation, they discovered that their diploma did not provide them with the certification required to practice medicine in some or all of North America. After years of medical school, they could not win a residency placement or practice medicine in the US or Canada as they dreamed.

Today, we live in an age of information overload. It is easy get buried under piles of information, some of which is valuable while others are a waste of time. It may be inaccurate or manipulated by clever, high-tech marketing tactics, which result in mass confusion. Bad information leads to ill-informed students making poor choices resulting in disappointment. In many instances, a bureaucratic nightmare follows from which it can be difficult to recover; ultimately, ending in an expensive waste of time and money.

It is essential that students are able to identify genuine and credible medical schools that have experience and staying power. The field of medicine is unique among other professions. In other fields, there is no need for students to stay in touch with their alma mater, except the occasional diploma validation. Medicine is very different; the relationship with your medical school will extend throughout your entire career. Medical courses and degrees are continuously re-evaluated by residency programs, as well as state medical licensing boards. They often scrutinize all of the courses taken by a physician. This makes it imperative that the medical student investigate the age, stability, and reputation of the medical school selected.

KNOWLEDGE IS POWER

We believe that knowledge is power and holds the key to unlock future success. How can one gain knowledge while being bombarded persistently with overwhelming amounts of information? Is it possible to determine what is true or what is not? It is crucial to thoroughly evaluate and understand the educational opportunities offered by various schools and universities. Talk with several graduates about their programs. Find out where they spent their residency years and ask their reason for going to that particular medical

school. We also highly recommend that students visit the prospective campus to find out their available resources and the infrastructure of the universities. Furthermore, investigate the financial stability, and find out if the school is for-profit or a not-for-profit institution? What is the professor-to-student ratio, the typical class size, the size and scope of the research facility, the number of practicing alumni, and their areas of specialization? What is their relationship with other colleges and universities, the level of accreditations, and the content of their annual publications? Finally, it is imperative to learn whether the program is recognized by the US Department of Education for student loans. All of this information is essential. Taking shortcuts or disregarding the facts could result in unpleasant surprises waiting to be discovered by residency programs, state licensing boards, or hospital administrators.

Well researched knowledge is power. Knowledge that will carry you successfully through your years in medical school and for years afterwards. Do not make a hasty decision based on the beauty of a building...looks can be deceiving. You might be looking at a rented building, not a permanent one. We have seen some "medical colleges," in name only – that are nothing more than a few rented rooms in a shopping mall. Some of them have changed locations several times in a single year. Some have changed ownership, and even countries. You need to be able to separate a genuine, well-established school from a shoestring operation.

Your decision on attending a medical school should not be based on it being less expensive, closer to home, or because your friends are attending a particular school. Selection made on such narrow criteria will only lead to shattered dreams and unpleasant surprises.

WHAT THE FUTURE HOLDS

Currently, the method of delivering healthcare to the general population is in transition. We see significant changes on the horizon that will greatly impact the field of medicine. We have already seen a shortage of well-trained personnel across many areas of medical practice, especially physicians and nurses. There are over 30 million new recipients who will be requiring healthcare under the new Affordable Care Act. Within the next 10-15 years, we expect that more than a 100 million baby boomers over the age of 65 will require significant healthcare related services. To make the situation worse, a quarter million baby boomer physicians will be retiring from the healthcare profession in the next ten years. While lawmakers continue to waste time arguing over solutions to these pressing issues, we see challenging, yet promising opportunities ahead. It is up to the doctors of tomorrow to make the best of this period of transition and uncertainty.

We hope that this information will help you make informed and wise decisions to achieve your dream of becoming a physician who cares for, comforts, and heals others.

Good luck and best wishes in your continued search for excellence.

We have created a "Search of Excellence" questionnaire that lists qualities any medical school abroad should possess. Please read on to learn more about the choices and decisions prospective medical students must make when selecting the best possible opportunity available in medical education.



IN SEARCH OF EXCELLENCE

How to Identify a Good Opportunity for Medical Education Abroad



ECFMG.

It is required by the Educational Commission for Foreign Medical Graduates (ECFMG) that a school be listed in the International Medical Education Directory of the Foundation for Advancement of International Medical Education and Research (or IMED – FAIMER International Medical Education Directory). There is no substitute for meeting this requirement. This is a fundamental requirement for a medical college and for a student to obtain a residency in the United States. To be listed in this directory the medical college must be recognized and approved by the Ministry of Health and the Ministry of Education in the country where the school is located.

In our 40+ years of experience with our affiliated European universities, we have learned that the following characteristics are most important when judging how a school ranks...below average, average, poor, fair, good, or excellent:

Recognized by the US Department of Education and Availability of US Federal Student Loans

The US Department of Education conducts an extensive evaluation process through its National Committee for Foreign Medical Education and Accreditation (NCFMEA) on the standards of education in the country where a university is located. The US Department of Education evaluates the quality of education of the respective university. On the basis of the evaluation, the department either approves the medical university

for participation in its federal student loan programs or denies the right to participate. The availability of federally funded student loans is necessary to enable students who might not be able to finance their medical education without help. If US federal loans are available to a university's students, it means that the medical school has met the high standards set by the US Department of Education.

Recognition by State Medical Boards in the US

Recognition of the medical college's educational program by state medical education boards is essential for the student who returns to the US for residency training and licensing. Each state has its own medical board and there are differences among the states. For example, California and New York are believed to have the most stringent requirements. Therefore, recognition by either or both of these states grants appropriate prestige to a medical college and provides legitimacy and acceptance for its program. Furthermore, because more than 40% of residency positions in the US are located in these two states, such recognition also helps students to be confident about their chances of obtaining the residency of their choice.

Availability of Well-established Clinical Training Facilities in the US with Formal Agreement

Formal agreements ensure that a student trained in a medical school abroad will be in a good position to enter a US residency training program and to practice

SECOND TO NONE



medicine in the US. The medical college should have well-established clinical teaching facilities available through legal affiliations with US teaching hospitals. These hospitals must have teaching standards approved by the Liaison Committee on Medical Education (LCME). A legally binding agreement that clearly specifies the way the medical college controls the quality of education received by students at the LCME-approved teaching hospital in the US must exist between the foreign medical college and the teaching hospitals.

Many foreign medical colleges give vague answers to questions about formal agreements saying, "Yes, we do have clinical training in the US." A medical student cannot rely on a university that offers only an oral understanding. A prospective student should confirm that a formal written agreement exists and know precisely how the medical college abroad will exert control over the quality of medical education given in the US. Because the type of training received is paramount to most state licensing boards, it is necessary to be able to show how the medical college had control over the quality of the clinical training received in the US. Formal agreements which specify standards for clinical training in the US provide prestige for the programs and enhance opportunities for students to obtain positions in US residency programs.

USMLE Results

Good results in the USMLE (United States Medical Licensing Examination) depend to a large extent on a student's effort. Even so, the education provided by a medical college will improve a student's ability to achieve a high score. High scores by a large number of students from a particular school indicate the school's educational program is sound. Coaching facilities provided by a school and other programs aimed specifically at preparing students for the test are often a significant benefit.



Medical Universities Should Have Their Own Teaching Hospitals

Having its own teaching hospitals in the same country is extremely important for a good medical institution. If prospective students learn that all of the clinical training of a school is given by a satellite contract facility within the country or abroad, they should be concerned that the arrangement could terminate without warning if a breakdown in the agreement with the satellite facility occurs. Also, a medical college needs its own hospital where it can exert control and determine the quality of clinical training given. There should be a few well-established teaching hospitals directly under the school's control with a minimum of 1,000 beds to provide good clinical training.

Research Facilities

It is important that a medical school to have research facilities where students can easily participate in research projects to enrich their knowledge and experience. Surveys conducted by Hope Medical Institute indicate that many residency programs give preference to students who have engaged in active research during their training. Excellent research facilities at a medical school often enhance a student's ability to be accepted into the residency program of their choice.

Age of Institution

Time brings maturity to an institution. If a medical school is relatively new, it is considered untested and unproven. A student who wants to become a physician should choose a school with vast and proven experience in producing well-trained physicians for a period of 30 years or more.

Geographic Location

Education received in certain geographic areas will not be highly regarded in medical communities. It is important for students to consider the standing of educational institutions in regard to the geographic area where the school is located.

Students Presently Pursuing Clinical Training in the US

At any given time, the medical college should have students continuing their training at its teaching facilities in the US. The continued presence of students in clinical training assures that claims from the medical school about such training are genuine. In addition, prospective students can talk to students who are currently engaged in clinical training. If no students are enrolled in training at a particular time, there should be a little doubt about the validity of the program.

Successful Alumni

Alumni who have been accepted by the mainstream medical community in the US are indicative of the success of a foreign medical school's program. Prospective students should speak with one or two alumni who have successful practices in the US. If the school the student is considering has no alumni working successfully in the US, it is unlikely that the school can offer any bright prospects to that student.



QUESTIONNAIRE TO RATE A MEDICAL COLLEGE

This questionnaire lists qualities we think any good medical school abroad should possess. An institution must receive at least 121 of the possible 200 points to be considered average, 151 to 180 points to be considered good, and 181 or above to be rated excellent.

		No. of Points
Recognition by the US Department of Education and availability of US Government-sponsored loans	Yes: 30 No: 0	_____
Recognition by state medical education boards in the US	Yes: 30 No: 0	_____
Availability of well established clinical training facilities in the US with formal agreement	Yes: 30 No: 0	_____
Students taking clinical training at the present time in the US	Yes: 10 No: 0	_____
Good USMLE results	Yes: 20 No: 0	_____
Medical college's own teaching hospitals	Yes: 20 No: 0	_____
Research facilities within medical college	Yes: 15 No: 0	_____
Age of institution	50+ years: 20 30-50 years: 10 Under 30 years: 5	_____ _____ _____
Geographic area	Europe, Australia: 15 Asia: 7 Other: 5	_____ _____ _____
Successful alumni	Yes: 10 No: 0	_____

INSTITUTIONAL RATING	SCORE
Below Average	120 or Less
Average	121 – 150
Good	151-180
Excellent	181-200

TOTAL POINTS	_____
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As we have said earlier, before making a decision when selecting a genuine, excellent, and second to none medical education opportunity, we invite you to thoroughly examine the opportunity to earn a degree with prestige and worldwide recognition that our program will bring to you. We challenge you to visit our campuses and see the hundreds of millions of dollars that have been invested in the infrastructure, as well as the years of experience and the recognitions earned in America, Canada and throughout the world. We truly believe that our program is second to none.

We are proud to say that our affiliated universities are rated as excellent with more than 190 points each.



Universities recognized by major State Medical Boards, including California & New York; two states with the most stringent rules for accreditation and the most residency positions in the USA. Graduates currently practicing across the USA, Canada, Europe and throughout the world.

OUR FOCUS

Becoming a physician is a calling that should not be ignored. It is a journey that requires determination, focus and sacrifice. At Hope Medical Institute we provide the support and guidance necessary to make it possible for qualified students to attend internationally respected medical schools and become great physicians. We match aspiring physicians from the United States, Canada, and other parts of the world with the rewarding opportunity of studying medicine in a world-class setting.

The benefits our students gain through educational training in a global environment are many: students learn to embrace cultural diversity while developing tolerance, patience, compassion, and respect for humanity. We work to broaden student thinking so that our successful graduates are mature, and prepared to be assertive when rising to meet medical-related challenges.



HMI HISTORY

For nearly a quarter century, Hope Medical Institute has been a cost effective beacon of hope for many students and their concerned supporters who have lifelong dreams of obtaining a strong and well balanced education in the extremely competitive field of medicine. For many students Hope Medical Institute remains the best affordable opportunity for becoming a world class physician.

HMI was founded by concerned parents; scientists, prominent physicians, and business executives who were frustrated with the high cost of medical school education and the admissions challenges faced by their sons and daughters.

Parents and students learned how challenging it became to obtain admission at a reputable medical school in the United States. They also found how difficult it was to resettle, transfer, and obtain licenses in the U.S for students who had opted to study at a medical institution abroad. Hope Medical Institute was created to assist students and their parents to overcome these problems and obstacles. HMI has developed strong, long-lasting relationships with renowned European medical institutions that have medical curricula equivalent to that of US medical universities. Our affiliated universities represent some of the oldest teaching facilities in all of Europe from which over 45,000 physicians have graduated and are practicing around the world.

Our European Medical Universities are Public Institutions, established and well recognized for over a half century. English language curriculum comparable to major American medical schools. Over the last 70 years, our affiliated universities have trained more than 45,000 physicians.

The Medical University of Silesia Katowice, Poland

THE **MEDICAL UNIVERSITY OF SILESIA** is located in the southern part of Poland in the city of Katowice, a major metropolitan center. With a population of over 320,000, Katowice is a city of dynamic transformations, once associated with heavy industry, today it is a quintessential European city where tradition meets modernity. Katowice and the surrounding area are known as a powerful national academic centers. They boast nine major institutions of higher education enrolling almost 39,000 students. The city and region are very rich in culture and arts and have many well-known theaters and museums. A good number of renowned musicians have graduated from the Academy of Music and the region is home to many famous artists, some of whom have performed at Carnegie Hall.

Katowice is linked to the capital city, Warsaw, and other parts of the country by road, railroads and airlines. Visitors can fly directly from American and European cities to Katowice or Krakow. International flights are easily available to most cities such as Athens, Brussels, Cologne, Frankfurt, London, Paris, Rome, and Vienna.

The city offers a variety of facilities to enjoy leisure time activities. There are several American-style fast food restaurants, including McDonalds, Pizza Hut, and Kentucky Fried Chicken. Other ethnic cuisines, such as Chinese, Italian, and Greek, are available. In the Upper Silesian area there are many parks, forests, and mountains. A good skiing resort and many other recreational and relaxation facilities are located in the region.

Climate in Katowice

The winter weather in Katowice is similar to that of the northeastern United States. The summers, however, are moderate compared to those in the US because of low humidity. Katowice has a very pleasant autumn season.

General Information

Founded in 1948 as a medical academy, The Medical University of Silesia is at present the largest medical university in Poland, providing opportunities in medical education for students in the fields of medicine, dentistry, nursing, pharmacology, and bio-medical science. During the 67 years of its existence, it has educated over 24,000 physicians, 5,845 dentists, 4,054 pharmacists, 3,171 public health specialists, 1,522 medical laboratory scientists, 2,617 nurses, 1,335 midwives/obstetricians and 1,944 physical therapists. The university is well known in Europe and in many other parts of the world for its pioneer work and research achievements in many fields of medicine, especially in cardiac surgery, transplants, neuroscience, hematology, and treatment of liver and kidney diseases.

Number of Volumes in Library

The university has several libraries located on campus containing approximately 250,000 volumes of books and scientific



journals. The university is also connected with many European and American libraries through the internet. Students and faculty members have opportunities to communicate at the international level by means of international journals, conference, books, and computer networks.

Number of Full and Part-time Teaching Staff

The university has two self-sustained campuses, which include 716 full-time faculty members in Katowice and 1,466 faculty members in the entire university.

Total Enrollment of Students

The university has more than 21,000 students enrolled in various medical education and training programs. The university, as mentioned earlier, is the largest of all the medical universities in Poland. It has two identical campuses for education and training.

First-Year Enrollment Capacity

The school enrolls approximately 330 new students each year in the first year of medicine. International students from many countries such as Germany, the United Kingdom, the Czech Republic, Ukraine, the USA and Canada as well as students from many other parts of the world study medicine at the university.

Number of Departments

The university has 54 departments including clinical departments.

Level of Education of Teaching Staff

A large number of department heads and senior members of the faculty have more than one graduate degree in fields of medicine and science. Many professors have both M.D. and Ph.D. degrees.

The faculty members have published more than 870,000 articles in various national and international scientific publications. More than 85 have the title of readers, which guarantees a high level of scientific activity. Many members of the research and clinical staff have done pioneering work and are considered to be renowned, not only in Poland but throughout Europe. The faculty is known for its leadership in areas such as cardiovascular surgery, liver and kidney treatment, and cancer research.

The faculty has diversified experience in teaching in the English language.

Type of Program Offered by the University

The university offers extensive and intensive educational programs in English, which are very similar to four-year programs offered by American medical schools.

Number of Teaching Hospitals

There are ten teaching hospitals affiliated with the Silesian University in Poland, offering a unique opportunity for excellent training in almost any field of medicine. The total number of patients treated by these hospitals on a regular basis each year is 73,000 inpatients and 1,092,000 outpatients.

The university functions as the public health provider for the city. Therefore, students get ample opportunity to gain excellent training in various fields of medicine. Because of this unique position, the university has many specialized institutions, including children's, psychiatric, geriatric, OB/GYN, and cancer treatment hospitals.

Equipment and Facilities

The university hospitals are equipped with modern diagnostic and treatment equipment such as CAT scans, MRI, PET, and DSA. The university has ultrasound equipment, diagnostic laboratories, and state-of-the-art equipment for radiation therapy and surgery.

Opportunities for Research and Advanced Education

The university hosts many national and international seminars as a part of continuing education. It offers extensive scientific research opportunities, which students are encouraged to participate in, and offers Ph.D. degrees in both clinical and theoretical departments.

Affiliation/Agreement of Cooperation with Foreign Universities

The university has an agreement of cooperation in various fields of scientific research with Germany, the United Kingdom, the US, and Austria.

Achievements of the Internal Level

The university is very famous in Europe for its pioneering work in the fields of cardiovascular disease, cardiac surgery, cancer treatment, neuroscience, and neurosurgery.

The university's various departments and faculties have won recognition on numerous occasions for their contributions and pioneering work in the fields of cancer, molecular biology, orthopedic surgery, and neuroscience.

Recreation Facilities on Campus

The university offers sports groups, dance groups, and clubs, as well as providing very good fitness and athletic facilities. There are also American Students Associations.

Smaller class sizes with traditional European style education. Excellent hands-on participation for extensive training and experience building.

The Medical University of Lublin

Lublin, Poland

The **MEDICAL UNIVERSITY OF LUBLIN** is located by the Vistula River in the historic city of Lublin. With a population of about 350,000 inhabitants, Lublin is the ninth largest city and the biggest academic center in the eastern part of Poland. It is a city of inspiration with rich history and diversity; located in a multi-cultural melting pot. With 700 years of long history, Lublin has one of the most beautiful Old Towns in Poland and some of the most unique monuments in all of Europe. The Medical University of Lublin is one out of five universities in the city, which has a combined total enrollment of approximately 8,000 students. Lublin is known as a center for trade and education. A city of young and dynamic people, with its 80,000 strong student community, including over 2000 foreign students, is open to the world. It offers a unique atmosphere with theaters, galleries, student clubs, concerts, festivals and restaurants.

Climate in Lublin

The winter weather in Lublin is similar to that in the northeastern United States. The summers, however, are much cooler than the US due to the low humidity, spring and autumn seasons are beautiful.

General Information

Founded in 1944, The Medical University of Lublin is one of the best and most reputable institutions of higher learning in Poland. It provides opportunities in medical education for students in the fields of medicine, dentistry, pharmacology, medical analyst, nursing and nursing specialist. The university has educated over 15,000 physicians, over 3,000 dentist, 6,500 pharmacists, and over 5,000 nursing specialists. It currently has over 7,000 students and for over 20 years, the Medical University has offered the English Medical Program through Hope Medical Institute.

Number of Volumes in Library

The medical university has approximately 400,000 books, periodicals, and scientific journals available in the library. It is also connected with many European and American libraries through the Internet and students and faculty members have the opportunity of communicating at the international level by means of international journals conferences, books and computer networks.

Full and Part-time Teaching Staff

There are 970 full-time and 230 part-time staff members.

Total Enrollment of Students

The total enrollment of students studying medicine is 1,700.

First-Year Enrollment Capacity

Approximately 270 students are enrolled each year in the first year of various medical education and training programs. It has an international and a North American program. Students come from 21 different counties, including: Sweden, US, UK, Canada, Denmark, Norway, Morocco and many other countries.



Number of Departments

The medical school is composed of four major facilities in the areas of medicine, nursing, dentistry, and pharmacy. The medical faculty has 79 departments, chairs, and clinical departments combined. The pharmaceutical faculty has 16 departments, chairs, and clinics and the nursing faculty has five department chairs.

Level of Education of Teaching Staff

A large number of department heads and senior members of the faculty have more than one graduate degree in fields of medicine and science. Many professors have both M.D. and Ph.D. degrees.

Some members of the faculty have extensive experience in American and European medical teaching and training systems. A good number of the teaching staff have working experience in the American and European medical systems and organizations such as other medical universities, CDC, NIH, and various American, European, and UN medical councils.

Numerous faculty members are well known in the field of medicine in Poland and throughout Europe. The faculty has the necessary experience to teach its American-style program in English.

Type of Program Offered by the Medical University of Lublin

The university offers very extensive and intensive educational programs in English which are similar to four-year programs offered by American medical schools.

Number of Teaching Hospitals

There are six teaching hospitals affiliated with the Medical University of Lublin in Poland, offering an opportunity for excellent training in almost any field of medicine. The medical school functions as a public health provider for the city of Lublin; and, because of this unique position, the school offers training in almost every area of medicine.

The total number of patients treated by these hospitals on a regular basis each week is approximately 2,500 inpatients and 20,000 outpatients.

The medical school's children's departments are well known in the region for treatment of childhood diseases. Students are able to receive extensive training because of the large number of patients treated in the hospitals.

Equipment and Facilities

The medical school's hospitals are equipped with modern diagnostic equipment such as CAT scans, MRI, PET, and DSA. The medical school also has ultrasound equipment, diagnostic laboratories, and state-of-the-art equipment for radiation therapy and surgery, as well as electron microscopes and equipment for numerical/digital angiography.

Opportunities for Research

There are numerous research opportunities, and students are encouraged to participate in research projects. Programs leading to advanced Ph.D. degrees are offered in both clinical and theoretical departments. A successful completion of research work will lead to the awarding of a Ph.D. degree. The medical school offers doctoral degrees in pharmacy and natural sciences as well as the medical sciences.

Affiliation/Agreement of Cooperation with Foreign Universities

The Medical University of Lublin has very strong ties with many European as well as American universities. Some of these universities are: M. Negri University in Milan, Italy; Rush Medical University in Chicago, Illinois; The University of Lyon, France; Maria Ziekenhuis, Netherlands; University of Buchum, Germany; and Hvidovre Hospital in Copenhagen, Denmark.

Also, the school has been chosen by the European community for the TEMPUS Smart Program and is associated with the University of Madrid, Spain, and the University of Brussels, Belgium.

Achievements on the Internal Level

The faculty of medicine at the Medical University of Lublin is famous for its achievements and contributions in many fields such as biochemistry; genetics, including molecular genetics; orthopedic surgery; and cardiovascular disease. The faculty of the university has been recognized in Europe and many other parts of the world for the discovery of new enzymes, metabolic paths, orthopedic surgery in children, and discovery of oncogenes.

Recreation Facilities on Campus

The medical school provides fitness and athletic facilities on campus, including a sports hall where it offers basketball, volleyball, racquetball, and swimming. The school also has a number of fraternities, clubs, and student organizations such as the famous Medicum student club, and there are also international student associations.



ACCREDITATIONS • APPROVALS • RECOGNITIONS

Hope Medical Institute and its Universities maintain strict adherence to policies and regulations regarding medical study abroad. Our Universities are one of a select few who have received the following recognitions:

- Approved by New York State Education Department and the California State Medical Board, which have the most stringent measures for medical licensure
- ECFMG - Education Commission for Foreign Medical Graduates
- IMED - International Medical Education Directory
- FAIMER - Foundation for the Advancement of International Medical Education and Research
- W.H.O. - World Health Organization
- European Union Nations (EU)
- Ministry of Health and Social Welfare - Poland
- Ministry of Science and Higher Education - Poland
- ACPUMS - Accreditation Committee of Polish University Medical Schools
- The US Department of Education has determined that our universities meet the standards comparable to those set by the Liaison Committee on Medical Education (LCME)
- Our Universities are approved by the US Department of Education to participate in the William D. Ford - Federal Direct Loan Program
- NCFMEA - National Committee on Foreign Medical Education and Accreditation (the U.S. government entity which determined that Poland's standard of education is equivalent to that of the United States)



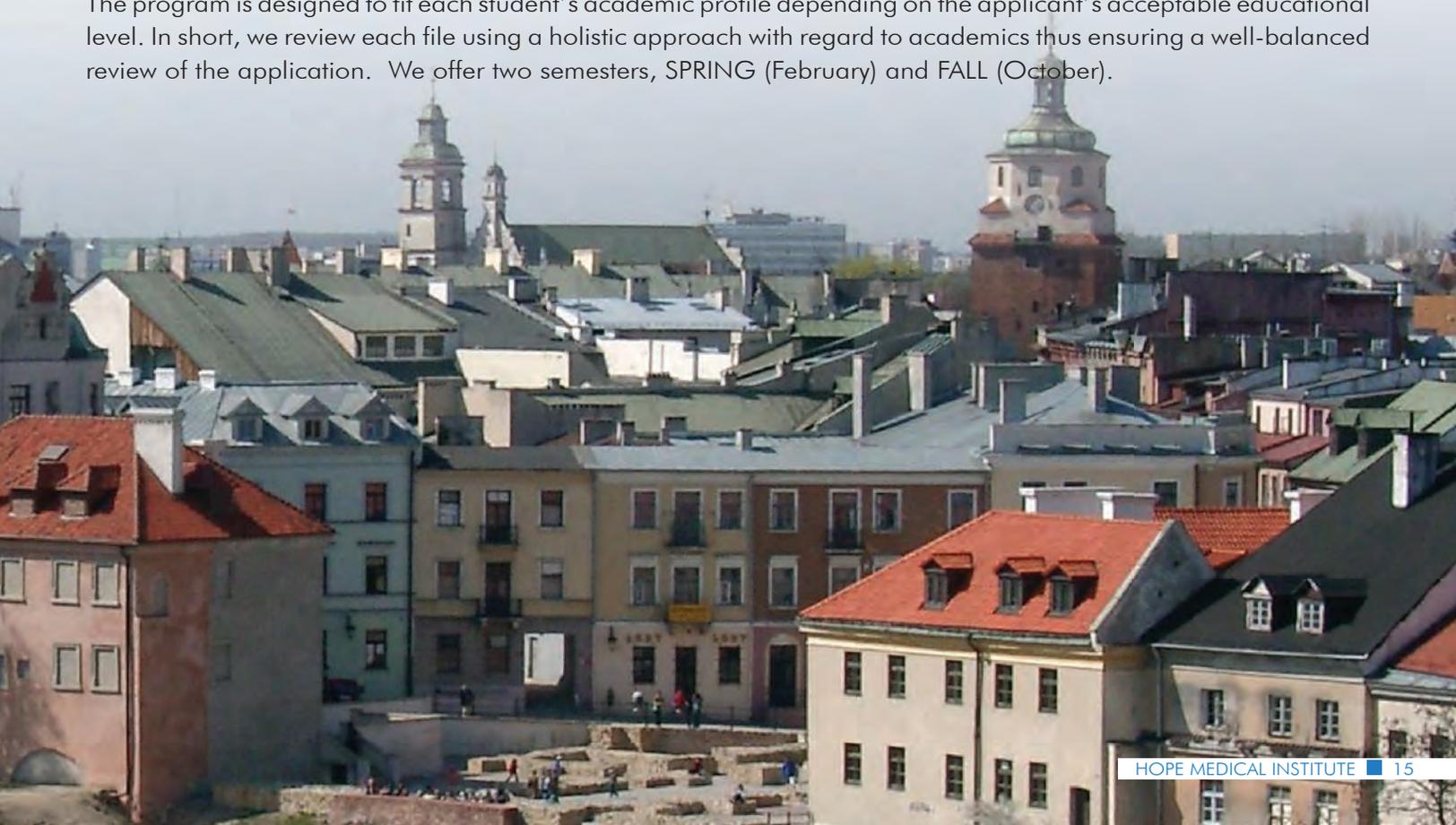


- Not for profit – public institutions established since the 1940's
- Most teaching faculty members have MD and PhD combined
- 98% USMLE Step 1 pass rate (based on 2014 average first time test takers)

ACADEMICS

Our academic program is a combination of two highly successful medical education systems, American and European. This combined approach offers an opportunity to provide hands-on experience in a small class environment where students learn from highly qualified faculty members, many of whom have received specialized training in the US. The Universities offer an infrastructure with ultra-modern hospitals, plus state of the art equipment and research facilities that enable our students to be on par with current developments happening in the medical field while participating in the ongoing research programs at our Universities.

The program is designed to fit each student's academic profile depending on the applicant's acceptable educational level. In short, we review each file using a holistic approach with regard to academics thus ensuring a well-balanced review of the application. We offer two semesters, SPRING (February) and FALL (October).



ADMISSION PROCESS

Initial Interview for the Four and Six Year MD Program

We strongly believe in the value of a personal interview over the phone or in person with prospective students.

Applicants whose credentials are judged to be sufficient will be invited or notified for an interview, generally within two to four weeks after the initial application materials have been received. The interview helps assess your overall personal and academic background, maturity, adaptability, character, aptitude, and most importantly, your motivation to become a doctor. Applicants are advised that being granted an interview does not guarantee acceptance, though it does play a significant part of the decision-making process by the Admissions Committee.

FOUR YEAR MEDICAL PROGRAM (MD)

The Four Year Medical Program (MD) is applicable to students with a qualifying MCAT score and who have completed a minimum of 90 credit hours in the pre-medical courses (as stated below) leading to a bachelor's degree.

Prerequisites:

The coursework should include the following:

- General Chemistry I & II with labs
- Organic Chemistry I & II with labs
- General Biology I & II with labs
- Physics I & II with labs
- Mathematics: Preferably Calculus or Statistics

Our Admissions committee will look into a variety of factors for an applicant to be considered for admission into the Four Year Medical Program at one of our affiliated Universities in Poland. Some of those are:

- Undergraduate cumulative GPA
- GPA in the required pre-medical course work
- Competitiveness of undergraduate school and curriculum
- Graduate work and records
- MCAT scores
- Personal essay
- Two letters of recommendation from academic and/or professional references
- Extracurricular activities and accomplishments
- Work history and professional or volunteer experiences
- Personal interview

Applicants who have completed their undergraduate studies in countries other than the United States or Canada will be evaluated on their merits. These students must have their education evaluated by a US based education and credential evaluating agency (such as World Education Services - WES).

Application Deadline

Given that we use rolling admissions, we continue to accept applications for each semester until all seats are filled, (fall and spring) for the four year MD program.

Opportunities to complete some or all rotations on campus is available to students, giving them a greater chance of completing their education with a global experience leading to an MD degree.



SIX YEAR MEDICAL PROGRAM (MD)

The Six Year Medical Program (MD) is applicable to High School graduates or College graduates with non-science backgrounds.

Prerequisites:

To apply for the Six Year Medical Program, prospective students are required to have a High School diploma with a focus on the sciences. The coursework should include the following:

- Biology
- Chemistry
- Physics
- Mathematics: Preferably Calculus or Statistics

It is highly recommended to have completed Advanced Placement Courses in Biology, Chemistry and Physics.

Our Admissions committee will look into a variety of factors for an applicant to be considered for admission into the Six Year Medical Program at one of our affiliated Universities in Poland. Some of those are:

- High School Cumulative GPA
- Advanced Placement Courses in Sciences
- SAT and/or ACT scores
- Student maturity level
- Personal essay
- Two letters of recommendation from academic and/or professional references
- Extracurricular activities and accomplishments
- Work history and professional or volunteer experiences
- Personal interview

Applicants who have completed their high school or non-science undergraduate studies in countries having an educational system different from that of the United States or Canada will be evaluated on their merits. These students must have their education evaluated by a US based education and credential evaluating agency (such as World Education Services - WES).

Application Deadline

Given that we use rolling admissions, there are no application deadlines. For the six year program, we accept applications for each fall session only, until all seats are filled.

The Four and Six Year Medical Program curriculums can be found on our website at www.hopemedicalinstitute.org

Pre Medical • Basic Medical Sciences • Clinical

Upon being admitted into medical school, students are assigned a specific level of study depending on their previous education. Students spend the first 2-4 years in pre-medical/basic medical sciences. The last two years of medical school are your clinical years, regardless of which program you are enrolled in (the four or six year program).

CLINICAL

Qualified students enjoy uninterrupted clinical rotations at designated hospitals throughout the United States. Students also have the opportunity to complete some or all of their rotations on campus, giving them a greater chance of having an international experience while completing their medical education. Our research based hospitals have ultra-modern, state of the art equipment and infrastructure in some of the most critical areas of medicine such as: Cardiology, Respiratory, Nephrology, Oncology, and more.

Students are assembled in small group settings where there is an opportunity for close interaction amongst the medical students, house staff, and faculty. The students must come fully prepared and should be able to apply knowledge gained from the basic medical sciences to solve clinical problems. During these years, most of the teaching and learning occur at the bedside; in outpatient areas, operating rooms, emergency rooms, and on ward rounds.

The two years of clinical training are a combination of 82 weeks of rotations in different specialties. As per our University curriculum you are required to complete a total of 82 weeks of clinical rotations/clerkships (48 weeks of core rotations in six major specialties, 34 weeks of sub-internships and electives). Upon successful completion of your basic medical sciences from Poland and passing the USMLE STEP 1 examination, you may be eligible for clinical rotations in the United States.

*Clinical Rotations/Clerkships available
at ACGME approved and accredited
hospitals in USA or at hospitals in Europe.*

RESEARCH

Hope Medical Institute and its affiliated Universities' strong commitment to student research is founded on the principle that investigative experience sharpens critical reasoning. Students who are educated in a research environment are stimulated to seek a deeper understanding of disease and develop their ability to analyze scientific literature. This makes them valued members of any medical field, whether it be academic medicine, community-based practice, health care policy, or emerging technologies. Furthermore, it enhances the potential for gaining a broader choice of residency.

Our University Research Programs support medical students in almost every department, both locally and off-site. Students carry out research in an academic setting under the direction of faculty members at the University, hospital and clinics, and sometimes even in the United States.

Graduates have become physicians in many diverse fields such as: Internal medicine, Surgery, Family Medicine, Cardiology, Pediatrics, Neurology, Obstetrics & Gynecology, Ophthalmology, Anesthesiology, Rheumatology, Radiology, Dermatology, Psychiatry, Physical Medicine & Rehabilitation, Gastroenterology, and others.





GRADUATION

Our students earn their Doctor of Medicine (MD) degree upon successfully completing the Basic Medical Sciences and Clinical rotations at our teaching hospitals in either the United States or Poland.

Students can apply for Residency once they complete medical school, earn their medical degree and successfully pass the USMLE Step 1, USMLE Step 2 Clinical Knowledge, and USMLE Step 2 Clinical Skills examinations (which is the same process as that of US medical schools).

RESIDENCY

Our students enjoy sustained success, receiving residency positions in the United States and Canada. On average, 87% of our qualified students match into the residency of their choice. Students are able to practice in the United States and Canada as well as in Europe and other parts of the world.



Our graduates have secured residency positions at many prestigious residency programs including: Johns Hopkins Hospital, Albert Einstein College of Medicine, Columbia Medical Center, Stanford University



Programs such as: Johns Hopkins Hospital, Cleveland Clinic, Mayo Clinic, Cornell University
University, New York University, University of Chicago, Baylor University and many more.....

FINANCIAL AID

Students generally fund their medical education through a combination of family resources, student loans, grants and scholarships. Each year students receive some sort of financial assistance and many use student loans to entirely fund their educational costs. All of our affiliated institutions are approved by the US Department of Education to participate in the US Federal Direct Loan Program and in Canada for the Canadian Student Loan Program. In addition, private lenders in both the United States and Canada offer private education loans to our students and their families. Each of our schools also participates in the US Veteran Administration Benefit Programs.

Students receive application support from the financial aid staff on each campus who are well versed in the financial aid eligibility and processing requirements. In addition, an experienced US based financial aid counselor is available to help students understand their financial aid options and work through the application process.

US Citizens & Eligible Non-Citizens

The following types of Loans are available to eligible* students:

- Direct Unsubsidized:
- PLUS loans
- There are two types of PLUS loans available:
 - GRADUATES PLUS: available for the graduate/professional student
 - PARENT PLUS: available for parents of dependent students

Eligibility for federal loans is determined based on information contained in the student's Student Aid Report (SAR).

Private Loans

The University also enables the students to borrow the alternative private loan – Smart Option loan – offered by Sallie Mae.



Canadian Citizens

Canadian students should consult with their Province regarding financial aid resources available to them. Students should contact the Ministry of Education for details and applications. Our Universities meet the criteria for the Canada student loan program assistance.

Students from Outside the US & Canada

Students from outside the United States & Canada may receive loans from private banks or through the government agencies of their country of origin, if available. Such loans can be certified by the University's Financial Aid Office for the purpose of financial aid.

* For more details on financial aid, refer to our website at www.hopemedicalinstitute.org

Financial Aid is available for qualified students through federal loan programs.

TUITION

Tuition and Fee Schedule

Registration Fee (One time only):

\$500 USD to be paid at time of final registration at the University.

Basic Medical Sciences:

The cost of medical education varies from institution to institution as well as from program to program. However, generally speaking, tuition and fees for the semester during Basic Medical Sciences currently amounts to \$12,443 USD. The price of housing for the semester in Poland is approximately \$2,000 - \$3,000 USD depending on whether you live on-campus or off-campus. The total average estimated expense for tuition, room and board, food, books and supplies, travel, etc. would be approximately \$41,000 - \$46,000 USD for an academic year during the study of Basic Medical Sciences in Poland. (There are 2 semesters per year). Students may contact the Office of the Dean for further details on the Cost of Attendance.

Clinical Rotations

During the last two years of their program, a student has the option

of completing their Clinical Rotations either in the United States or Poland. (Rotations in the United States are based on eligibility).

US Clinical Rotations:

If you choose to complete your clinical rotations in the USA., the following fees apply:

Registration Fees (One time only): \$1,060 USD to be paid prior to starting rotations in the USA.

The total tuition and fees along with malpractice cost per semester would be about \$21,000 – \$22,050 USD. Students must complete a total of 82 weeks (4 semesters).

Institute Fee (One time only):

This fee is required to cover the cost for some necessary services prior to matriculation for pre-enrollment activities. This fee is not covered by any federal student loans, therefore it is expected that the student pays this from his/her personal or private financial resources. Please contact



Hope Medical Institute for further details. Some scholarships and student aid are available depending on eligibility.

Poland Rotations:

If you choose to complete your last two years of clinical rotations in Poland, the total tuition and fees per semester would be about \$14,380 - \$15,099 USD. Students must complete a total of 82 weeks (4 semesters).

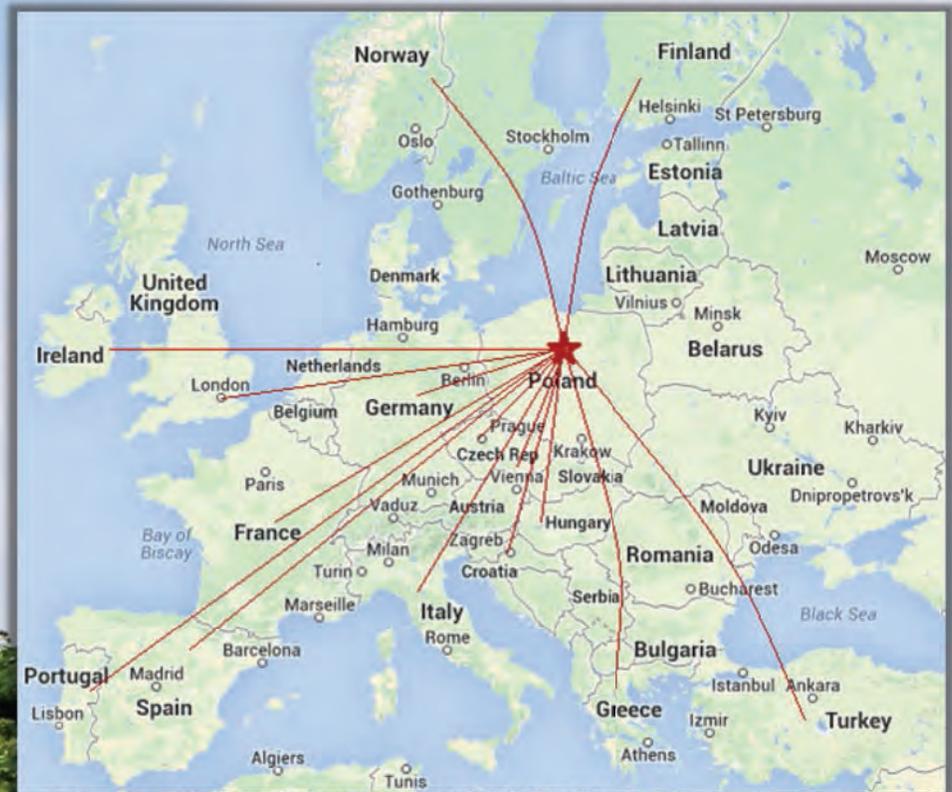
Students may contact the Office of the Dean for further details on the cost of attendance.

**The University and HMI reserve the right to change (increase/decrease) fees annually.*





Being that Poland is centrally located in Europe and close to most surrounding countries by flight or train, it allows many of our students to mix study with pleasure, (Learn with fun). "Today's Poland" is one of the most modern and among the most advanced countries. It offers many amenities, which students from the USA & Canada are accustomed to, allowing for newcomers to easily transition into the new environment. During breaks, many students find themselves in countries such as: Italy, France, Germany, Spain, Greece, Egypt, and many others... Our students get exposed to broad, diverse cultures which prepares them to become "world class physicians today, for tomorrow's world."



Learn with fun...

Exploring the European continent is a once in a lifetime opportunity for many. The beautiful cities of Europe blended with a mosaic of culture and tradition gives a unique perspective of our modern day world with a rich European heritage.

A great number of our students have traveled to many European countries during their short vacations, enriching their global experience and bringing back rich memories from not only a country but from a continent which they will cherish throughout their life.

DISTANCE FROM POLAND BY PLANE

Germany	49 min	Ireland	2 hr 32min
Hungary	52 min	Finland	1.5 hr
Prague	48 min	Norway	1.5 hr
France	1 hr 56 min	Denmark	1 hr 20 min
Italy	1 hr 52 min	Austria	1 hr
Spain	2 hrs 37 min	Croatia	1 hr
Portugal	3 hrs 31 min	Greece	2 hrs
UK	2 hrs	Turkey	1 hr 52 min





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